

Sanford-Brown Institute

Institution: Sanford-Brown Institute - Pittsburgh, PA

The following data is provided as a summary and roll-up of: Sanford-Brown Institute - Pittsburgh, Sanford-Brown Institute - Pittsburgh (Monroeville)

On-Time Completion Rates	
Number of all students who completed between 7/1/2010 - 6/30/2011	The percent who completed within 100% of the normal time period

ASSOCIATE'S DEGREE		
22.0302 Legal Assistant/Paralegal	14	85.71%
Paralegal Specialist		
51.0801 Medical/Clinical Assistant	179	56.98%
Medical Assistant Specialist		
51.0805 Pharmacy Technician/Assistant	35	51.43%
Pharmacy Technician		
51.0808 Veterinary/Animal Health Technology/Technician and Veterinary Assistant	56	42.86%
Veterinary Technology		
51.0809 Anesthesiologist Assistant	35	48.57%
Anesthesia Technology		
51.0908 Respiratory Care Therapy/Therapist	22	77.27%
Respiratory Therapy		
51.0909 Surgical Technology/Technologist	41	65.85%
Surgical Technology		
51.0910 Diagnostic Medical Sonography/Sonographer and Ultrasound Technician	21	80.95%
Diagnostic Medical Sonography		
51.0911 Radiologic Technology/Science - Radiographer	19	0.00%
Radiography		
DIPLOMA		
51.0601 Dental Assisting/Assistant	55	76.36%
Dental Assistant		
51.0714 Medical Insurance Specialist/Medical Biller	71	54.93%
Medical Billing and Coding		
51.0801 Medical/Clinical Assistant	109	34.86%
Medical Assistant		
51.1011 Renal/Dialysis Technologist/Technician	13	69.23%
Dialysis Technology		
51.3501 Massage Therapy/Therapeutic Massage	52	57.69%
Massage Therapy		

The data provided above is intended to provide information about the number of students who have graduated from a particular type of academic program. Because the programs may be offered at one or more of the campuses listed above, the rates do not and cannot reflect the on-time completion rate for a specific academic program at a specific campus.

If the number of students who completed a program during the award year was less than ten (10), for privacy reasons, the institution will not disclose this information (shown as N/A).

Frequently Asked Questions

ON-TIME COMPLETION RATES

1. Who is considered a completed student?

A completed student has completed the graduation requirements for their program and is classified as a graduate of the school.

2. How are On-Time Completion Rates calculated?

These rates are calculated using the gainful employment formula in order to comply with U.S. Department of Education requirements. The statistics track all students who completed their program within the date range noted above and have reached completion within the program's designed time period. For example, for a two-year program, the on-time completion rate would include all completed students who had started their program at this school two years prior.

Campus: Sanford-Brown Institute - Pittsburgh

Graduation Rate	
Number of first-time, full-time undergraduate students who started between 9/1/2008 - 8/31/2009	The percent who completed within 150% of the normal time period
327	44%

Frequently Asked Questions

GRADUATION RATE

1. Who is a first-time student?

A first-time student has no prior postsecondary experience before enrolling at this campus. This means that a student who attended another college, university or other postsecondary school before enrolling at this school is not included in the calculation. The rate also does not include students initially enrolled part-time, taking individual classes (as compared to enrolling in a full program), or only auditing classes.

2. How is the Graduation Rate calculated?

The rate is calculated using the Student Right-to-Know formula in order to comply with U.S. Department of Education requirements. The statistics track all first-time, full-time and certificate or degree-seeking undergraduate students who began school during the date range noted above and have completed within 150% of the normal program length. For example, for a two-year program, the graduation rate would include students who had completed within three years of beginning the program. Information pertaining to the Graduation Rates of all postsecondary institutions recognized by the U.S. Department of Education may be found on the College Navigator website. <http://nces.ed.gov/collegenavigator/>

Employment Rates

Campus: Sanford-Brown Institute - Pittsburgh

	Actual ACICS Rate	Updated ACICS Rate	Actual ACCSC Rate	Updated ACCSC Rate	Actual ABHES Rate	Updated ABHES Rate	JRC - DMS Rate	JRCERT Rate
ASSOCIATE'S DEGREE								
22.0302 Legal Assistant/Paralegal								
Paralegal Specialist	53.80%	30.80%	73.00%	64.00%	NA	NA	NA	NA
51.0801 Medical/Clinical Assistant								
Medical Assistant Specialist	66.30%	50.00%	83.00%	77.00%	71.00%	64.00%	NA	NA
51.0808 Veterinary/Animal Health Technology/Technician and Veterinary Assistant								
Veterinary Technology	66.10%	51.80%	40.00%	36.00%	NA	NA	NA	NA
51.0809 Anesthesiologist Assistant								
Anesthesia Technology	33.30%	23.30%	53.00%	53.00%	NA	NA	NA	NA
51.0910 Diagnostic Medical Sonography/Sonographer and Ultrasound Technician								
Diagnostic Medical Sonography	75.00%	75.00%	71.00%	71.00%	NA	NA	70.00%	NA
51.0911 Radiologic Technology/Science - Radiographer								
Radiographer	52.60%	47.40%	73.00%	73.00%	NA	NA	NA	67.00%
DIPLOMA								
51.0801 Medical/Clinical Assistant								
Medical Assistant	62.90%	46.80%	70.00%	70.00%	67.00%	57.00%	NA	NA
51.1011 Renal/Dialysis Technologist/Technician								
Dialysis Technology	63.60%	45.50%	NA	NA	NA	NA	NA	NA
51.3501 Massage Therapy/Therapeutic Massage								
Massage Therapy	83.70%	61.20%	83.00% (10 week) 100.00% (15 week)	76.00% (10 week) 93.00% (15 week)	NA	NA	NA	NA
TOTAL	Actual: 64.5% Extrapolated: 54.5%	Updated: 49.4%	NA	NA	NA	NA	NA	NA

In connection with a now satisfied "show cause" directive from our accrediting body, the Accrediting Council for Independent Colleges and Schools (ACICS), our school engaged an independent third party firm to attempt to re-verify graduate placement information that we reported to ACICS for the 2011 cohort. The firm attempted to re-verify placement information by calling our student graduates and their employers to seek confirmation of their post-graduate employment status. Although successful in many respects, this calling campaign yielded a number of inconclusive responses. For example, the firm reported a number of placements as "unable to verify" because certain employers and student graduates were unreachable or unwilling to provide the requested confirming information.

Following the completion of its re-verification calls, the firm reported the results of its work to ACICS. ACICS in turn directed our school to update our placement rates to exclude any inconclusive re-verifications (e.g., placements that the firm had reported as "unable to re-verify") in addition to any placements that we had otherwise determined were not supportable as in-field or related-field placements after completing the re-verification review.

In accordance with ACICS' directive, we are reporting three employment rates on a campus level for student graduates in the 2011 cohort. The first two rates give effect to the findings of our previously reported internal investigation of placement rates. These rates were determined on an "actual" and "extrapolated" basis, as explained further in the footnotes to the table below. The third "updated" rate gives effect to ACICS' direction that we update our placement rates to remove placements that were not able to be re-verified, as described above.

Additionally, for the Medical Assistant Specialist and Medical Assistant programs, we are providing an "updated" ABHES rate that represents the same placements reported to ACICS and also gives effect to the results of the re-verification process described above. We also performed the same third party independent re-verification process with respect to our 2011 cohort of placements reported to ACCSC. We are therefore similarly providing an "updated" ACCSC rate that removes certain placements that were not able to be re-verified as part of that calling campaign.

Given the fact that all of the rates reflected above are based on historical data and were subject to varying levels of audit and re-interpretation, students should not rely on them as an implicit or explicit representation or promise of future outcomes or employability following completion of a program of study. Indeed, there are numerous factors that affect a student's ability to graduate and secure employment over which we have little or no control. Therefore, our school cannot and does not guarantee or estimate the likelihood of on-time completion, graduation, or employment for any student.

If you have questions regarding these employment rates, please contact us at 1-855-708-2085.

Accrediting Council for Independent Colleges and Schools (ACICS)

ACICS is a national accrediting agency recognized by the United States Department of Education.

Reporting Period:

- July 1, 2010 through June 30, 2011.
- Any employment obtained by September 15, 2011. (SB Iselin: Employment obtained by September 30, 2011 due to hurricane extension)

Employment Rate Calculation:

(PF+PR)/(G-U)

PF = Placed in Field, PR = Placed in Related Field
G = Graduates and Completers, U = Unavailable for Work

- "Placed in Field" means the position requires a direct use of the skills taught in the program
 - In applying this ACICS definition, we classify graduates as employed in some cases if they are employed on a part-time or temporary basis or in a non-traditional capacity.
- "Placed in Related Field" means the position requires an indirect use of the skills taught in the program.
- A "graduate" is (all of the following):
 1. Has achieved a GPA of 2.0 or greater at graduation.
 2. Has successfully passed all courses in the program or substitute courses permitted by the institution.
 3. Has attained required competencies or speed levels in all courses.
 4. Has met all clinical, internship, and externship requirements.
 5. Has satisfied all other academic requirements for graduation.
 6. Has satisfied all non-academic requirements for graduation, such as payment of tuition and fees, return of books, etc.
 7. Has received the appropriate credential.
 8. Ceased enrollment in the program at the institution.

• A "completer" is a student who is no longer enrolled in the institution and who has either completed the time allowed or attempted the maximum allowable number of credits for the program of study but did not accomplish one of the following graduation requirements:

1. Achieve a GPA of at least 2.0.
2. Attain required competencies or speed skills.
3. Satisfy non-academic requirements (e.g., outstanding financial obligations).

- "Unavailable for work" includes graduates who are unavailable for employment because of pregnancy, death, or other health-related situations, continuing education, or military service, as well as students who are not eligible for employment in the United States because of visa restrictions, or who are completers and graduates of a stand-alone English as a Second Language program.
 - o Spouses and dependents of military personnel who have moved due to military transfer orders should be included.
 - o Graduates are **not** considered "Unavailable for work" if they have relocated from the area, declined the use of placement services, or expressed a lack of interest in seeking employment. Also, graduates who may be working out of their home cannot be listed under this category. Instead, they must be listed as employed if documented evidence is available or not working if documentation cannot be obtained.

Accrediting Commission of Career Schools and Colleges (ACCSC)

ACCSC is listed by the U.S. Department of Education as a nationally recognized accrediting agency.

Reporting Period:

- Based on program length in months.
- Includes students who have completed the program within 1.5 times of the program length and who have found employment within three additional months.
- The most current employment rate reported was as of November 1, 2011.

Employment Rate Calculation:

Number of graduates employed¹

Divided by/

Number of graduates available for employment²

- * ¹ "Graduates employed in field" is the number of graduates employed in jobs for which the program trained them.
 - o In applying this ACCSC definition, we classify graduates as employed in jobs for which the program trained them if they are employed in a related field that requires the graduate to use at least 20% of the skills taught in his/her core program curriculum.
- * ² "Graduates available for employment" is the number of students who graduated from the program within 150% of the stated program length, minus the number of:
 - o graduates that continue on with education in an accredited institution of higher education (postsecondary) on at least a half-time basis
 - o graduates who fall into one of the following categories
 - deceased,
 - incarcerated,
 - actively deployed in the military,
 - unable to work due to the onset of a medical condition that prevents employment, or
 - international students who have returned to their country of origin.

Accrediting Bureau of Health Education Schools (ABHES)

ABHES is recognized by the United States Secretary of Education for the accreditation of private, postsecondary institutions in the United States offering predominantly allied health education programs and the programmatic accreditation of medical assistant, medical laboratory technician and surgical technology programs leading to a certificate, diploma, Associate of Applied Science, Associate of Occupational Science, or academic associate degrees and programs offered by distance delivery.

Reporting Period: July 1, 2010 through June 30, 2011

Employment Rate Calculation:

$(F + R)/(G - U) = P\%$

F = Graduates placed in their field of training

R = Graduates placed in a related field of training

G = Total graduates

U = Graduates unavailable for placement (health-related issues, military obligations, or continuing education status)

P% = Placement percentage

CAAHEP – Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS)

Reporting Period: January 1, 2011 through December 31, 2011

Date Submitted: May 2012

The Commission on Accreditation of Allied Health Education Programs (CAAHEP), Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), and the American College of Cardiology, American College of Radiology, American College of Obstetricians and Gynecologists, American Institute of Ultrasound in Medicine, American Society of Echocardiography, American Society of Radiologic Technologists, Society of Diagnostic Medical Sonography, Society for Vascular Surgery, and Society for Vascular Ultrasound cooperate to establish, maintain and promote appropriate standards of quality for educational programs in diagnostic medical sonography and to provide recognition for educational programs that meet or exceed the minimum standards outlined in the accreditation Standards and Guidelines.

More Information:

The JRC-DMS threshold for Graduate Placement is 80%

Total Number of Graduates Placed¹

Divided by/

Total Graduates = Placement Rate

¹ Number of graduates employed full or part-time in a related field

Plus (+)

The number of graduates continuing their education

Plus (+)

The number of graduates active in the military

Joint Review Committee on Education in Radiologic Technology (JRCERT)

Reporting Period: January 1, 2007 through December 31, 2011

Date Submitted: July 2012

The JRCERT promotes excellence in education and elevates quality and safety of patient care through the accreditation of educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry. The JRCERT is the only agency recognized by the United States Department of Education for the accreditation of traditional and distance delivery educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry.

More Information:

The JRCERT threshold is a five (5) year average job placement rate of not less than 75% within six (6) months of graduation

Job placement rate is defined as the number of graduates employed in the radiologic sciences compared to the number of graduates actively seeking employment in the radiologic sciences within six months of graduation.